

# /Westside High School - Weekly Lesson Plan (Week At a Glance) – SY 25-26

**Teacher:** Bianca Woodard **Subject:** Social Studies

**Course:** US History

**Grade:** 11th

**Dates:** 9/2-9/5

**Standard:** SSUSH3

**Assessment:**

☐ Group Discussion











☐ Exit Ticket

☐ 3-2-1

☐ Parking Lot

☐ Journaling\*

☐ Nearpod

| Pre-Teaching  |  | Activation of Learning<br>(5 min)   | Focused Instruction<br>(10 min) *I DO  | Guided Instruction<br>(10 min) *WE DO   | Collaborative Learning<br>(10 min) *Y'ALL DO  | Independent Learning (10 min)<br>*YOU DO   | Closing<br>(5 minutes)   |
|---|--|---|--|---|---|--|--|
|  Learning Target<br> Success Criteria 1<br> Success Criteria 2 |  | • Do Now • Quick Write*<br>• Think/Pair/Share •<br>Polls • Notice/Wonder •<br>Number Talks •<br>Engaging Video •<br>Open-Ended Question | • Think Aloud • Visuals •<br>Demonstration •<br>Analogies* • Worked<br>Examples • Nearpod<br>Activity • Mnemonic<br>Devices* | • Socratic Seminar *<br>• Call/Response •<br>Probing Questions •<br>Graphic Organizer •<br>Nearpod Activity •<br>Digital Whiteboard | • Jigsaw* •<br>Discussions* •<br>Expert Groups •<br>Labs • Stations •<br>Think/Pair/Share •<br>Create Visuals •<br>Gallery Walk | • Written Response* •<br>Digital Portfolio •<br>Presentation • Canvas<br>Assignment • Choice<br>Board • Independent<br>Project • Portfolio | • Group<br>Discussion • Exit<br>Ticket • 3-2-1 •<br>Parking Lot •<br>Journaling* •<br>Nearpod  |
| Monday  |   | Holiday   | AT   |   |   |  |  |
|   |   |   |  |   |   |  |  |
|   |   |   |  |   |   |  |  |
| Tuesday   |  I will learn about<br>protests in the colonies   | Test EOC question<br>1st, 4th Period  | Teacher will lead a<br>presentation on the<br>Townshend Act,<br>Boston Massacre,<br>Tea Act, and the<br>Daughters of Liberty |   | Students will<br>work in pairs to<br>complete a cause<br>and effect<br>graphic organize   | Students will<br>complete a 5 tab<br>Protest in the<br>Colonies brochure   | “Which of the<br>five Intolerable<br>Acts do you<br>think had the<br>biggest role in<br>pushing<br>colonists<br>toward<br>revolution?<br>Explain in one<br>sentence. |
|   |  I can explain the<br>importance of the action of<br>the Sons and daughters of<br>liberty |   |  |   |   |  |  |
|   |   |   |  |   |   |  |  |
| Wednesday   |  I will learn about the   | Test question on<br>board   | Teacher will give<br>short lecture with  |   | Students will<br>read page 51 in  |  | Quick Journal<br>Question-   |









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|          |   |   |   |  |  |   |  |
|----------|---|---|---|--|--|---|--|
|          | <p>ideological aspect of the American revolution</p> <p> I can describe how Thomas Paine's Common sense was important to the revolution</p> <p> I can describe the intellectual sources for the Declaration of independence</p>   |   | guided notes on Enlightenment ideas on the colonies   |  | the textbook and complete a brainstorm graphic organizer on Thomas Paine's Common sense. |   | "What was the boldest protest you learned about today, and what risks did colonists take in doing it?"                                 |
| Thursday | <p> see above</p> <p> see Tuesday above</p> <p></p>  | EOC test question 3rd & 7th Period  | Teacher will lead a presentation on the Townshend Act, Boston Massacre, Tea Act, and the Daughters of Liberty |  | Students will work in pairs to complete a cause and effect graphic organizer             | Students will complete a 5 tab Protest in the Colonies brochure | "Which of the five Intolerable Acts do you think had the biggest role in pushing colonists toward revolution? Explain in one sentence. |
| Friday   | <p> i will learn about the military aspects of the American revolution</p> <p> I can describe how effective George Washington was as a leader</p> <p> I can explain the role of Geography in major battles</p> | Discussion - Would you have been a Loyalist, patriot or undecided and why.? |   | Students will participate in a virtual gallery walk of different events in the American Revolution and answer one question about each on Nearpod |  |   | Students will complete a 1-2-3 closure on Nearpod  |